



# CURRICULUM QUESTIONNAIRE MASTER'S PROGRAMMES

Formnr CurMScFalw  
Onderwijscentrum VU  
vrije Universiteit Amsterdam



## EARTH & LIFE SCIENCES

### How to answer

- Please put a clear marking with black or blue pen, in this way:
  - On the backside there is room for remarks.
  - Unless you have been instructed otherwise, -- = disagree strongly/very bad; - = disagree/fairly bad; +/- = neither agree nor disagree; + = agree/rather good; ++ = agree strongly/very good; n/a = not applicable
- Thank you for your cooperation!**

### General

- Before the Master's programme I took:
 

<input type="radio"/> a pre-Master's course at VU Amsterdam	<input type="radio"/> a pre-Master's course elsewhere
<input type="radio"/> a Bachelor's programme at VU Amsterdam	<input type="radio"/> a Bachelor's programme elsewhere
<input type="radio"/> a doctoraal programme at VU Amsterdam	<input type="radio"/> a doctoraal programme elsewhere
<input type="radio"/> other	
- I am taking the Master's programme:
- I am studying  part-time  full-time
- The number of credits (ec's) I have obtained within the Master's programme so far is:
 

<input type="radio"/> < 15	<input type="radio"/> 15 - 30	<input type="radio"/> 31 - 45	<input type="radio"/> 46 - 60	<input type="radio"/> > 60
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- I expect to successfully complete my Master's programme before 1 September this year:
 

<input type="radio"/> yes	<input type="radio"/> uncertain	<input type="radio"/> no
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### Content-related aspects

	-	-	+/-	+	++	n/a
6 The Master's programme follows on well from my previous studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 The content of the Master's programme meets my expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 The information given about the programme has turned out to be accurate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 The study guide is sufficiently clear and informative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 The components of the programme are sufficiently varied in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11 The various subjects complement each other well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 The programme in general forms a cohesive whole.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13 The sequence of the various programme components is well considered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14 There is no overlap between subjects in terms of course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15 The scope of the Master's thesis and the research is in proportion to the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16 I am happy with my choice of programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Supervision

	-	-	+/-	+	++	n/a
17 When I have problems relating to my studies or problems which influence my studies, I know who to contact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18 The programme puts enough emphasis on supporting its student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19 The contact with the department that organizes the programme is good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20 In general, the supervision given by the teaching staff can be described as good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Teaching methods

	-	-	+/-	+	++	n/a
21 In the Master's programme there is sufficient variety between the diverse teaching methods (lectures, tutorials, literature surveys, individual supervision etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22 Generally speaking, the teaching methods are appropriate to the content of the various subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23 The teaching staff make good use of ICT resources to support their teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 Enough emphasis is placed on writing papers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25 Enough emphasis is placed on oral presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26 There is a good balance between the number of contact hours and the amount of independent study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27 Assignments, papers, exercises and the like have enabled me to engage actively enough with the subject matter of the programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28 The tutorials and theoretical subjects challenge me sufficiently to think about the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please turn over to the next page!



<b>Study material</b>	-	-	-	+/-	+	++	n/a
29 Effective use is made of the programme's website to support the teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30 The study material on the teaching website (sheets, instructions) is of sufficient quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31 The other study material prescribed by the programme (handbooks, articles etc.) is of sufficient quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32 The study material is always announced in good time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33 The study material is always made available in good time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34 The teaching was a useful complement to the written study material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35 The subject timetables were made available in good time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Testing and assessment</b>	-	-	-	+/-	+	++	n/a
36 The interim examinations were a good test of my knowledge and abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37 The assignments (written and otherwise) were a good test of my knowledge and abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38 The Master's programme does not contain any real obstacles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39 The preparation time for interim examinations and assignments is sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40 The guidelines and procedures for assignments and written assignments were clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41 The guidelines and procedures for interim examinations were clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42 I received useful feedback on assignments and written assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43 The guidelines and procedures for the Master's thesis were clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Degree of difficulty, study load and organization</b>	-	-	-	+/-	+	++	n/a
44 The degree of difficulty of the programme was what I expected it to be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45 At the start of each subject, it was clear what the lecturer expected of us.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46 The study load is spread evenly over the year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47 The subjects were well-balanced in terms of study load in: (for full-time students only.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
period 1 :	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
period 2 :	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
period 4 :	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
period 5 :	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48 I am pleased that the Master's programme is tightly scheduled.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49 The Master's programme is definitely achievable within the time allowed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Further comments:**